

## Honors English 3 NTI Curriculum Calendar 1<sup>st</sup> 6-Weeks

Monday	Tuesday	Wednesday	Thursday	Friday
Aug 24 <b>No School</b>	Aug 25 <b>Synchronous Lesson 1</b> 30 mins. - <b>Live Meeting:</b> <ul style="list-style-type: none"> <li>• Introductions w/ creative community building activity</li> <li>• Course Expectations</li> </ul> <div style="border: 1px solid black; padding: 2px;">                     30 mins. – <b>Asynchronous:</b>                      Syllabus Review Video                      Presentation and syllabus acknowledgment assignment – <b>Due Friday</b> </div>	Aug 26 <b>Asynchronous Lesson 1:</b> <ul style="list-style-type: none"> <li>o <a href="#">Writing Personal Narratives: Direct Instruction: Writing Personal Narratives</a> – <b>Due Friday</b></li> <li>o Select to Read for Synchronous Lesson 2 one of two Personal Narratives from <i>The Lily</i> AND compose a question for Synchronous Lesson #2</li> </ul>	Aug 27 <b>Asynchronous Day</b>	Aug 28 <b>Asynchronous Day</b>
Aug 31 <b>Synchronous Lesson 1</b> 30 mins. - <b>Live Meeting:</b> <ul style="list-style-type: none"> <li>• Introductions w/ creative community building activity</li> <li>• Course Expectations</li> </ul>	Sept 1 <b>Synchronous Lesson 2</b> <ul style="list-style-type: none"> <li>• 30 mins. – Small Group Discussions of the two personal narrative examples from <i>The Lily</i></li> <li>• 15 mins. - <b>Assign for Synchronous Lesson #4:</b> Introduction to Class Personal Narrative Assignment for Share-aloud – Due Sept. 8</li> </ul>	Sept 2 <b>Asynchronous Lesson 2:</b> <ul style="list-style-type: none"> <li>• <b>Asynchronous ACT Standards Lesson #1-</b> Using Summation and Theme Discernment for Responding to Reading – <b>Due Friday</b></li> <li>• <b>Assign: Reading for Maus</b></li> </ul>	Sept 3 <b>Synchronous Lesson 2</b> <ul style="list-style-type: none"> <li>• 30 mins. – Small Group Discussions of the two personal narrative examples from <i>The Lily</i></li> <li>• 15 mins. - <b>Assign for Synchronous Lesson #4:</b> Introduction to Class Personal Narrative Assignment for Share-aloud – Due Sept. 10</li> </ul>	Sept 4 <b>No School</b>
Sept 7 <b>No School</b>	Sept 8 <b>Synchronous Lesson 3</b> Introduction to Class Personal Narrative Assignment <b>DUE</b> for Share-aloud.	Sept 9 <b>Asynchronous Lesson 3:</b> <ul style="list-style-type: none"> <li>• <a href="#">Introduction to annotation video and website</a></li> <li>• <b>Introduction to Socratic Seminar Routines and Rituals</b> &amp; How to Write a good Socratic Seminar Prompt</li> </ul>	Sept 10 <b>Synchronous Lesson 3</b> Introduction to Class Personal Narrative Assignment <b>DUE</b> for Share-aloud.	Sept 11 <b>Synchronous Lesson 4</b> <ul style="list-style-type: none"> <li>• 30 mins. – 30 mins. - <b>Maus, Socratic Seminar 1 Chapters 1 &amp; 2</b></li> <li>• 30 mins. – Suicide Prevention Training</li> </ul>
Sept 14 <b>Synchronous Lesson 4</b> <ul style="list-style-type: none"> <li>• 30 mins. – 30 mins. - <b>Maus, Socratic Seminar 1 Chapters 1 &amp; 2</b></li> <li>• 30 mins. – Suicide Prevention Training</li> </ul>	Sept 15 <b>Synchronous Lesson 5</b> <ul style="list-style-type: none"> <li>• Close-Reading Activity for <i>Maus</i> #3 – Chapter 1 &amp; 2</li> </ul>	Sept 16 <b>Asynchronous Lesson 4:</b> <ul style="list-style-type: none"> <li>• ThinkCERCA module for Plot Structure – Due Friday</li> </ul>	Sept 17 <b>Synchronous Lesson 5</b> <ul style="list-style-type: none"> <li>• Close-Reading Activity for <i>Maus</i> #3 – Chapter 1 &amp; 2</li> </ul>	Sept 18 <b>Synchronous Lesson 6</b> <ul style="list-style-type: none"> <li>• 30 mins. – Pre-Socratic Reading Activity for <i>Maus</i> #2 – Chapter 3</li> <li>• 30 mins. - <b>Maus, Socratic Seminar 3: Chapters 3 &amp; 4</b></li> </ul>
Sept 21 <b>Synchronous Lesson 6</b> <ul style="list-style-type: none"> <li>• 30 mins. – Pre-Socratic Reading Activity for <i>Maus</i> #2 – Chapter 3</li> <li>• 30 mins. - <b>Maus, Socratic Seminar 3 &amp; 4</b></li> </ul>	Sept 22 <b>Synchronous Lesson 7</b> <ul style="list-style-type: none"> <li>• 30 mins. - Close-Reading Activity for <i>Maus</i> #3 – Chapter 4</li> <li>• 30 mins. - Narrative Activity – Big Boy (Sedaris)</li> </ul>	Sept 23 <b>Asynchronous Lesson 5:</b> <ul style="list-style-type: none"> <li>• Narrative Writing Module: "Use symbolism and historical context to write a personal narrative about a meeting with a relative, elderly person, or someone from another culture" – <b>Narrative Draft Due Oct. 9th</b></li> <li>• <b>Asynchronous ACT Assign Maus Project - Due for Synchronous Lesson #10 on Flipgrid</b></li> </ul>	Sept 24 <b>Synchronous Lesson 7</b> <ul style="list-style-type: none"> <li>• 30 mins. - Close-Reading Activity for <i>Maus</i> #3 – Chapter 4</li> <li>• 30 mins. - Narrative Activity – Big Boy (Sedaris)</li> </ul>	Sept 25 <b>Synchronous Lesson 8</b> <ul style="list-style-type: none"> <li>• 30 mins. - Pre-Socratic Reading Activity for <i>Maus</i> #2 – Chapter 5</li> <li>• 30 mins. - <b>Maus, Socratic Seminar 4 Chapters 5 &amp; 6</b></li> </ul>
Sept 28 <b>Synchronous Lesson 8</b> <ul style="list-style-type: none"> <li>• 30 mins. - Pre-Socratic Reading Activity for <i>Maus</i> #2 – Chapter 5</li> <li>• 30 mins. - <b>Maus, Socratic Seminar 4 Chapters 5 &amp; 6</b></li> </ul>	Sept 29 <b>Synchronous Lesson 9</b> <ul style="list-style-type: none"> <li>• 30 mins. - Close-Reading Activity for <i>Maus</i> #3 – Chapter 6</li> <li>• 30 mins. - Secondary Reading Source In-Class Work #2</li> </ul>	Sept 30 <b>Asynchronous Lesson 6:</b> <ul style="list-style-type: none"> <li>• 15 minutes – <b>Asynchronous ACT Standards Lesson Lesson #3</b> - Developing Writing, Part I</li> <li>• 15 minutes – <b>Work on Maus Project and upload to Flip Grid</b></li> </ul>	Oct 1 <b>Synchronous Lesson 9</b> <ul style="list-style-type: none"> <li>• 30 mins. - Close-Reading Activity for <i>Maus</i> #3 – Chapter 6</li> <li>• 30 mins. - Secondary Reading Source In-Class</li> </ul>	Oct 2 <b>No School</b>
Oct 5 <b>No School</b>	Oct 6 <b>Synchronous Lesson 10</b> <i>Maus</i> Project Presentations – Flipgrid	Oct 7 <b>Asynchronous Lesson 7:</b> Supervised Writing for <i>Maus</i>	Oct 8 <b>Synchronous Lesson 10</b> <i>Maus</i> Project Presentations – Flipgrid	Oct 9 <b>Synchronous Lesson 11</b> Narrative Draft Peer Review  Assign to Read: <i>My Dungeon Shook</i> , Oct 16
Oct 12 <b>Synchronous Lesson 11</b> Narrative Draft Peer Review  Assign to Read: <i>My Dungeon Shook</i> , Oct 19	Oct 13 <b>Synchronous Lesson 12</b>	Oct 14 <b>Asynchronous Lesson 8:</b>	Oct 15 <b>Synchronous Lesson 12</b>	Oct 16

