

Honors English 3 Fall 2020 NTI Calendar, 2nd 6-Weeks

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Oct 12 Synchronous Lesson 11</p> <p>Narrative Draft Peer Review</p> <p>Assign to Read: <i>My Dungeon Shook</i>, Oct 19</p>	<p>Oct 13 Synchronous Lesson 12</p> <p><i>A Talk to Teachers</i>, James Baldwin</p>	<p>Oct 14 Asynchronous Lesson 8:</p> <ul style="list-style-type: none"> • ThinkCERCA Module: Editing • Lecture: Final Draft Narrative Lesson - Final Draft Due: Oct 23. 	<p>Oct 15 Synchronous Lesson 12</p> <p><i>A Talk to Teachers</i>, James Baldwin</p>	<p>Oct 16 Synchronous Lesson 13</p> <p>Close Read Activity: <i>My Dungeon Shook</i>, James Baldwin</p>
<p>Oct 19 Synchronous Lesson 13</p> <p>Close Read Activity: <i>My Dungeon Shook</i>, James Baldwin</p>	<p>Oct 20 Synchronous Lesson 14</p> <p>Close Read Activity: Complete <i>My Dungeon Shook</i>, James Baldwin</p> <p>Socratic Seminar: <i>My Dungeon Shook</i></p>	<p>Oct 21 Asynchronous Lesson 9:</p> <p style="text-align: center;">TBD</p>	<p>Oct 22 Synchronous Lesson 14</p> <p>Close Read Activity: Complete <i>My Dungeon Shook</i>, James Baldwin</p> <p>Socratic Seminar: <i>My Dungeon Shook</i></p>	<p>Oct 23 Synchronous Lesson 15</p> <p>Close Reading Activity: <i>Redlining Louisville: The History of Race, Class, and Real Estate</i>, GUI Map Project</p> <p>Personal Narrative FINAL Draft Due</p>
<p>Oct 26 Synchronous Lesson 15</p> <p>Close Reading Activity: <i>Redlining Louisville: The History of Race, Class, and Real Estate</i>, GUI Map Project</p>	<p>Oct 27 Synchronous Lesson 16</p> <p>Secondary Reading Source In-Class Work: <i>Redlining Louisville</i> - Exploring the Resources on the Interactive Map</p>	<p>Oct 28 Asynchronous Lesson 10:</p> <p>Introduction to our reading of Ta-Nehisi Coates' "The Case for Reparations" - watch this video, titled "The Contract Buyers League,"</p> <p>Assign to Read: <i>The Case for Reparations</i>, Coates</p>	<p>Oct 29 Synchronous Lesson 16</p> <p>Secondary Reading Source In-Class Work: <i>Redlining Louisville</i> - Exploring the Resources on the Interactive Map</p>	<p>Oct 30 Synchronous Lesson 17</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #1</p>
<p>Nov 2</p> <p style="text-align: center;">No School</p>	<p>Nov 3</p> <p style="text-align: center;">No School</p>	<p>Nov 4</p> <p style="text-align: center;">No School</p>	<p>Nov 5 Synchronous Lesson 7</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #1</p>	<p>Nov 6 Synchronous Lesson 18</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #2</p>
<p>Nov 9 Synchronous Lesson 18</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #2</p>	<p>Nov 10 Synchronous Lesson 19</p> <ul style="list-style-type: none"> • Close Reading Activity: <i>The Case for Reparations</i> #3 • Socratic Seminar: <i>The Case for Reparations</i> 	<p>Nov 11 Asynchronous Lesson 11:</p> <p>Assign: <i>The Fire</i> Next Time Unit Presentations Requirements</p>	<p>Nov 12 Synchronous Lesson 19</p> <ul style="list-style-type: none"> • Close Reading Activity: <i>The Case for Reparations</i> #3 • Socratic Seminar: <i>The Case for Reparations</i> 	<p>Nov 13 Synchronous Lesson 20</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #4</p>
<p>Nov 16 Synchronous Lesson 20</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #4</p>	<p>Nov 17 Synchronous Lesson 21</p> <p>Close Reading Activity: <i>The Case for Reparations</i> #4</p> <ul style="list-style-type: none"> • Socratic Seminar: <i>The Case for Reparations</i> 	<p>Nov 18 Asynchronous Lesson 12:</p> <p>Assign: A Letter To a Future Educator Persuasive letter Draft Due:12/1 Final Due: 12/11</p>	<p>Nov 19 Synchronous Lesson 21</p> <p><i>The Case for Reparations</i> #4</p> <ul style="list-style-type: none"> • Socratic Seminar: <i>The Case for Reparations</i> 	<p>Nov 20 Synchronous Lesson 22</p> <p>Supervised Writing for <i>The Fire</i> Next Time Reading Unit</p>
<p>Nov 23 Synchronous Lesson 22</p> <p>Supervised Writing for <i>The Fire</i> Next Time Reading Unit</p>	<p>Nov 24 Synchronous Lesson 23</p> <p><i>The Fire</i> Next Time Reading Unit Project Presentations – Flipgrid</p>	<p>Nov 25</p> <p style="text-align: center;">No School</p>	<p>Nov 27</p> <p style="text-align: center;">No School</p>	<p>Nov 28</p> <p style="text-align: center;">No School</p>